



Capstone Form

Student Information

Name: _____ Campus ID: _____

Email: _____

Anticipated Graduation Date: _____

Term (e.g. Fall 2014): _____ # of Credits*: _____

**Directed Study/Senior Thesis - 3 hours of work per week = 1 credit; For information about the Federal Credit Definition, please refer to <https://kb.wisc.edu/page.php?id=36263>; Internships – 80 hours of work = 1 credit*

Please fill out one of the following:

Directed Study Information:

Instructor Name: _____

Instructor Signature: _____

Internship Information:

Internship Location: _____

Internship Beginning Date _____ Internship Ending Date _____

Number of hours student will work each week: _____

Supervisor Name: _____

Supervisor Email or Phone # _____

Supervisor Signature: _____

CALS Capstone Learning Experience Criteria

A CALS Capstone is a course in which students are required to integrate diverse bodies of knowledge to solve a problem or formulate a policy of societal importance with the intent of facilitating the transition to post-baccalaureate life.

A Capstone Experience should:

- Develop problem solving skills
- Expose student to multidisciplinary approach
- Develop teamwork and interpersonal skills, including the ability to communicate effectively to multiple audiences
- Develop skills in accessing and using information resources (e.g., electronic databases, library resources, national repositories)
- Address societal, economic, ethical, scientific, and professional issues
- Communicate and extend the capstone experience via written, oral, and/or multimedia reports by each student

On a separate sheet of paper, please describe the capstone project, the plan for completion and how the capstone will address the CALS Capstone Learning Experience criteria listed above.

Please return this completed form to Kathryn Jones, kjones26@wisc.edu. After it's received, she will set up an independent study section, issue you a permission to enroll, and then send you an email letting you know that you can register.